Committee(s)	Dated:
Education Board	16/01/2020
Subject:	Public
City Premium Grant January 2020 Funding Round –	
Allocations to Academies	
Report of:	For Decision
Director of Community and Children's Services	
Report author:	
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Culture and Skills)	

### Summary

The January funding round of the City Premium Grant is allocated to City of London sponsored and co-sponsored academies at an apportioned rate based on the development needs of the academies as identified during the Standards Scrutiny Meetings in October. Members are asked to approve the release of £63,000 from the Central Risk element of the Education Board budget to be received by academies at the proportional rate proposed in *Table 1* below.

#### Recommendations

Members are asked to approve the release of £63,000 from the Central Risk element of the Education Board budget to be received by City of London academies at the proportional rate proposed in *Table 1* below.

## Main Report

- 1. At the meetings on 23 May and 18 July 2019, the Education Board approved the release of £1,666,110 in City Premium Grant funding allocated to City of London sponsored and co-sponsored academies. There was £63,890 remaining in the Central Risk Budget to allocate in grants to academies based on the school improvement needs identified through the Standards Scrutiny Meetings in October 2019.
- 2. The Strategic Director and the Lead Policy Officer consulted with the Chief Executive Officer of City of London Academies Trust (CoLAT) to apportion the remaining funding to academies aligned specifically to school improvement needs. Not every academy will receive a further grant noting that the finite remaining funds have been apportioned to areas of greatest need.
- 3. *Table 1* shows a proportional amount to be received by academies and the related areas of school improvement:

Academy	£	Areas of school improvement
City of London Primary Academy Islington	20K	Recruitment of an intervention teacher for phonics, free flow play and oracy. The recruited teacher will then form part of the staff establishment from September 2020 funded from the academy's core budget.
The City Academy Hackney	16K	<ul> <li>£12K apportioned to support leadership development and to implement actions identified by an external leadership mentor.</li> <li>£4K apportioned to enable one member of staff within each department to qualify and practice as an</li> </ul>

		examiner developing subject leadership in the academy.
City of London Academy Islington	4K	Enable one member of staff within each department to qualify and practice as an examiner developing subject leadership in the academy.
City of London Academy Southwark	4K	<ul> <li>Enable one member of staff within each department to qualify and practice as an examiner developing subject leadership in the academy.</li> </ul>
City of London Academy Highbury Grove	4K	<ul> <li>Enable one member of staff within each department to qualify and practice as an examiner developing subject leadership in the academy.</li> </ul>
Newham Collegiate Sixth Form	4K	<ul> <li>Enable one member of staff within each department to qualify and practice as an examiner developing subject leadership in the academy.</li> </ul>
Secondary academies (grant allocated to one host secondary)	11K	A cross-academy initiative to boost pedagogy and pupil confidence in secondary-level creative writing. The project is being designed by CoLAT who will identify a delivery partner. The grant will be distributed to a host secondary school to cover the costs for all sponsored and co-sponsored secondary academies to participate.
Total:	63K*	*£890 retained for any additional support required over the early Spring Term. This will be fully allocated by the end of the Financial Year.

4. Additionally, the Education Unit will allocate £10K earmarked for middle leadership development in the Education Strategy strand of the Local Risk Budget to enable CoLAT to centrally commission a middle leadership development programme for all academies. The programme will be coordinated by a delivery partner who will run a combination of cross-academy training sessions and smaller 'cluster sessions' for schools concentrated in geographical areas. This initiative responds to a systemic school improvement need to develop middle leaders across all academies.

# **Appendices**

No appendices.

# **Daniel McGrady**

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